

Analysis of Students' Feedback Response
Srikrishna College
Bagula, Nadia

Form Link: <https://forms.gle/3x4Nkqk5seWXuU769>

Feedback providing Students: 3rd year

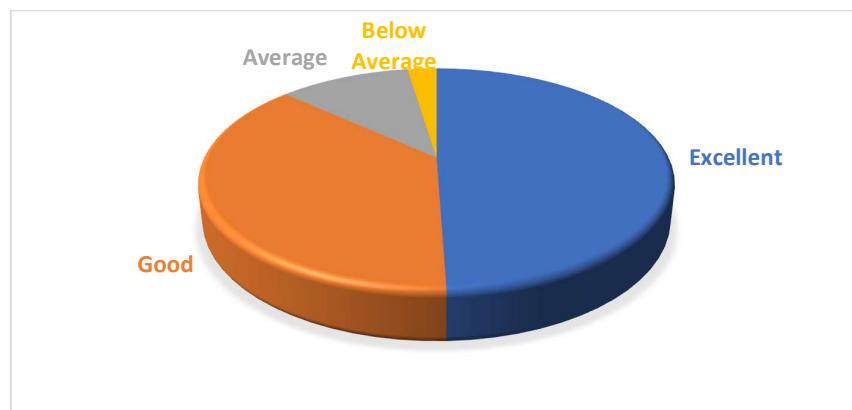
Total no of Responses: 332

Choice: A-Excellent, B-Good, C-Moderate, D-Poor

(All the entries are in Percentage w.r.t. 332* students)

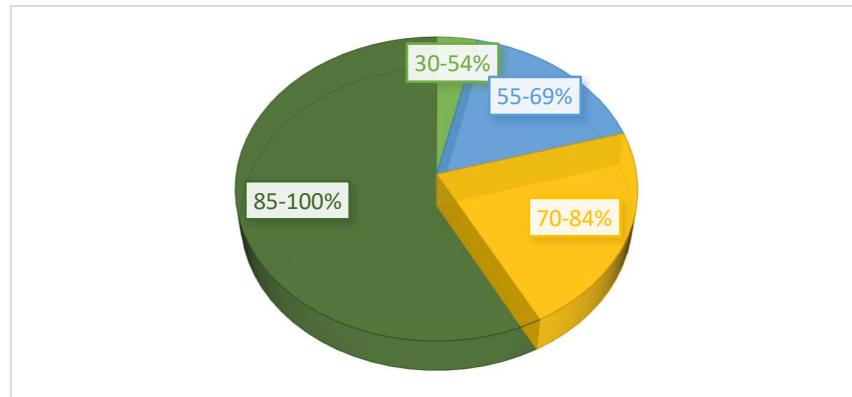
1. How do you rate about admission procedure?

Excellent	Good	Average	Below Average	Scale of Opinion	% of Opinion
49.4	37.3	10.8	2.4	Excellent & Good	86.7



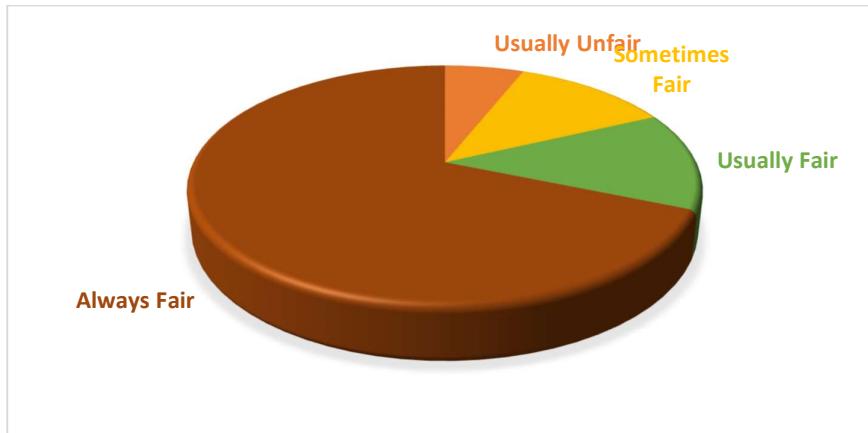
2. How much of the syllabus was covered in the class?

30-54%	55-69%	70-84%	85-100%	Scale of Opinion	% of Opinion
3.6	16.9	21.7	57.8	70-84% & 85-100%	79.5



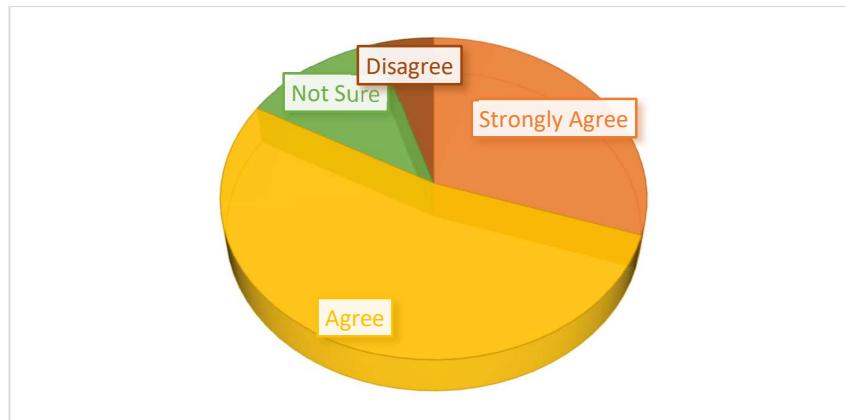
3. Fairness of the internal evaluation process by the teachers-

Usually Unfair	Sometimes fair	Usually Fair	Always Fair	Scale of opinion	% Of opinion
6	12	13.3	68.7	Usually Fair & Always Fair	82



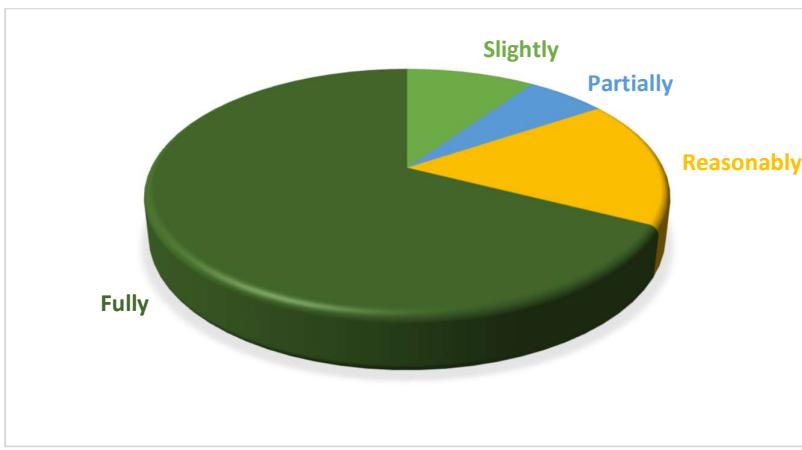
4. The institutions provide multiple opportunities to learn and grow-

Disagree	Neutral	Agree	Strongly Agree	Scale of Opinion	% of Opinion
4.8	12	53	30.1	Agree & Strongly Agree	83.1



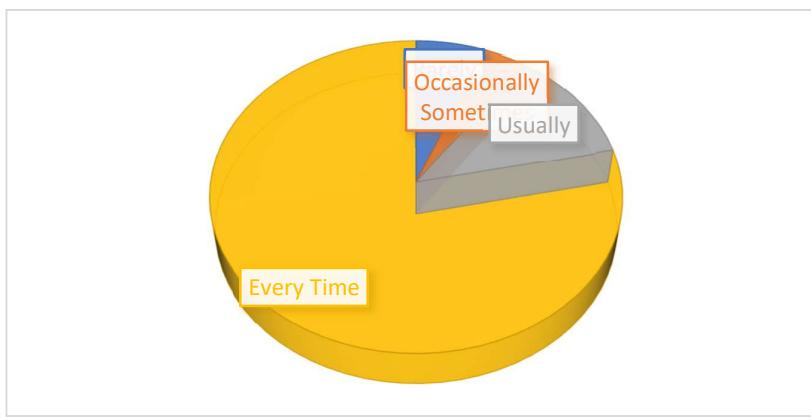
5. The teachers identify your strength and encourage you with providing

Slightly	Partially	Reasonably	Fully	Scale of Opinion	% of Opinion
9.6	6	16.9	67.5	Fully & Reasonably	84.4



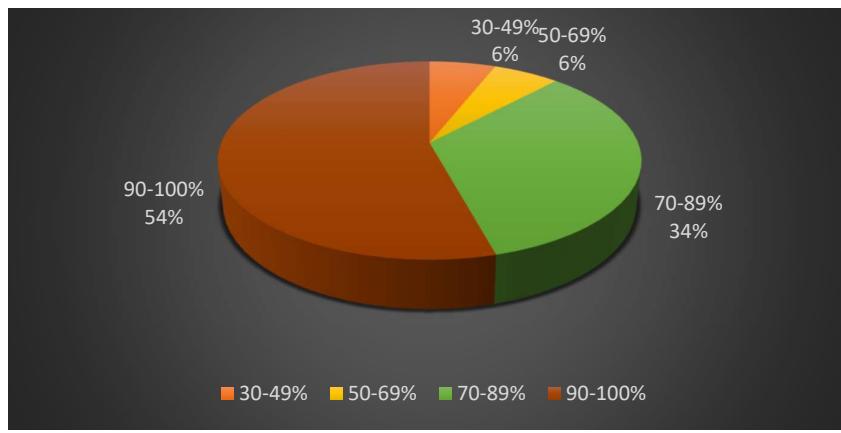
6. Teachers are able to identify your weakness and help you to overcome

Rarely	Occasionally Sometimes	Usually	Every Time	Scale of Opinion	% of Opinion
6	3.6	12	78.3	Usually & Every Time	90.3



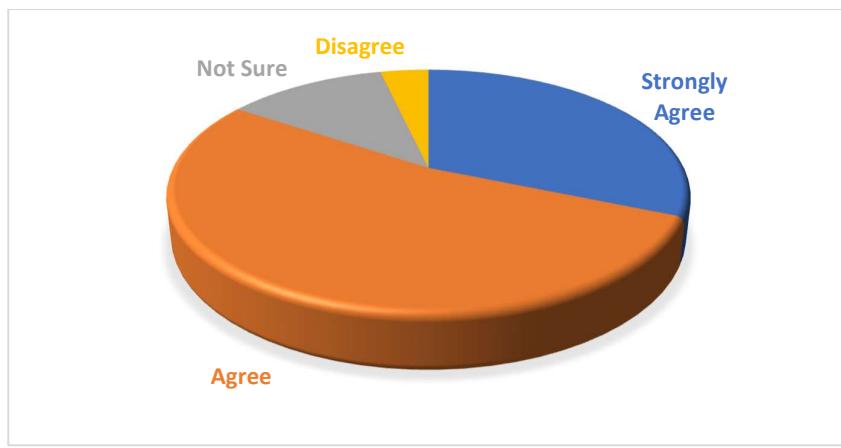
7. What percentage of teachers use ICT?

30-49%	50-69%	70-89%	90-100%	Scale of Opinion	% of Opinion
6	6	33.7	54.2	70-89% & 90-100%	87.9



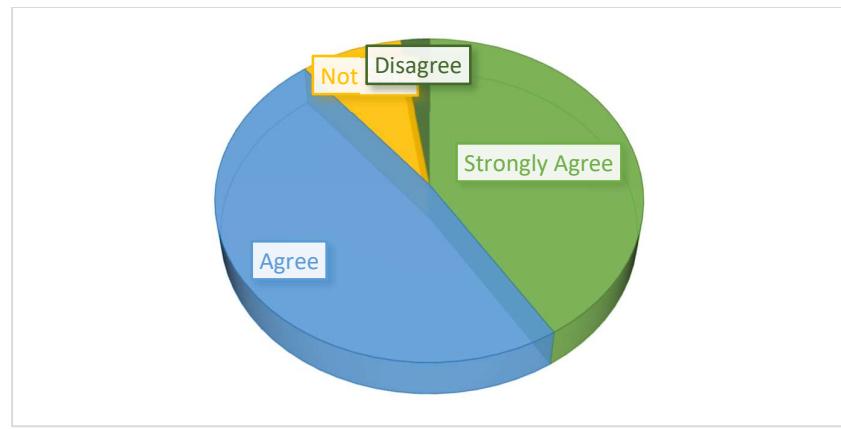
8. The office staffs of the college are co-operative and helpful-

Strongly Agree	Agree	Not Sure	Disagree	Scale of Opinion	% of Opinion
31.3	53	12	3.6	Strongly Agree & Agree	84.3



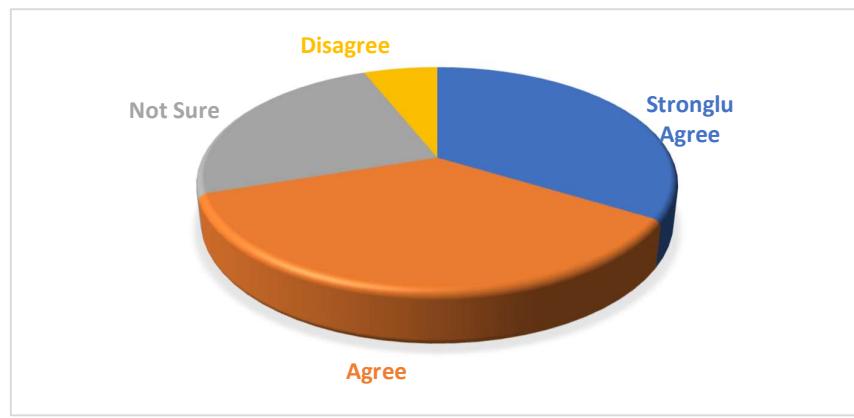
9. Availability of books and internet facility provided in the library is

Strongly Agree	Agree	Not Sure	Disagree	Scale of Opinion	% of Opinion
41	48.2	8.4	2.4	Strongly Agree & Agree	89.2



10. Equipment in the Lab(s) are in good working conditions-

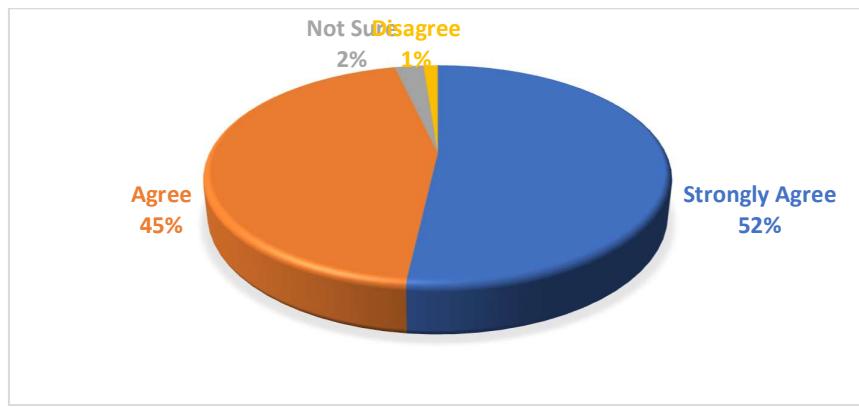
Strongly Agree	Agree	Not Sure	Disagree	Scale of Opinion	% of Opinion
33.7	36.1	24.1	6	Agree & Strongly Agree	69.1

**11. How do you rate about extracurricular activities like cultural activity, games & sports, NSS-**

Excellent	Good	Average	Below Average	Scale of Opinion	% of Opinion
37.3	44.6	18.1	-	Excellent & Good	77.9

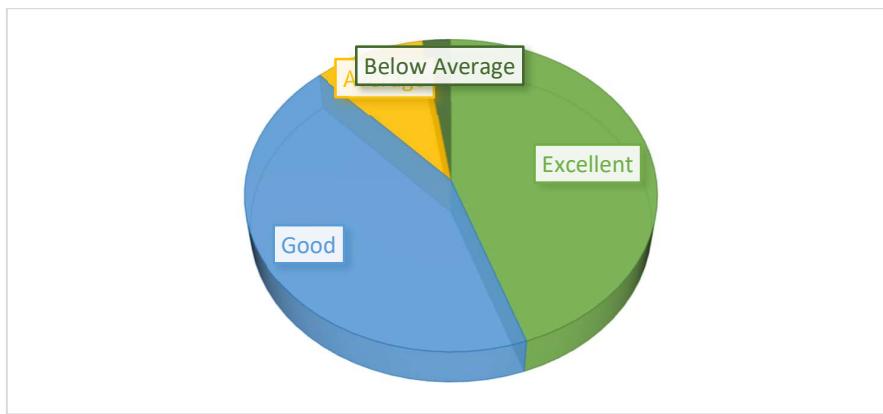
**12. The Campus is green and Eco-friendly-**

Strongly Agree	Agree	Not Sure	Disagree	Scale of Opinion	% of Opinion
51.8	44.6	2.4	1.2	Strongly Agree & Agree	96.4



13. How do you rate about the administration of the College?

Excellent	Good	Average	Below Average	Scale of Opinion	% of Opinion
44.6	43.4	9.6	2.4	Excellent & Good	88



14. How do you rate about college infrastructure?

Excellent	Good	Average	Below Average	Scale of Opinion	% of Opinion
39.8	43.4	16.9	-	Excellent & Good	83.2



15. How do you rate other facilities like common room, drinking water, sanitary system, cleanliness, canteen, Student's aid fund?

Excellent	Good	Average	Below Average	Scale of Opinion	% of Opinion
34.9	49.4	10.8	4.8	Good & Excellent	84.3



Students' Feedback Analysis Report (2024-25)

1. Explicit General Observation & Report

The student feedback (332 responses) reflects strong overall satisfaction, highlighting the institution's academic quality, teacher engagement, and eco-friendly environment. Over 80% of respondents rated most parameters as "Excellent" or "Good." Major strengths include campus sustainability (96.4%), faculty responsiveness (90.3%), ICT-integrated teaching (87.9%), library resources (89.2%), administrative support (88%), and fair internal evaluation (82%). Students acknowledged teachers' ability to recognize individual strengths and weaknesses (84.4%) and expressed confidence in admission and office services. The data demonstrates a cohesive academic environment supported by effective faculty and digital teaching practices.

2. Areas Needing Improvement

Despite high satisfaction, several operational and experiential gaps emerged:

- A. Laboratory Equipment: Only 69.1% agreed that labs were well equipped; nearly one-third were unsure or dissatisfied.
- B. Syllabus Coverage: 20.5% reported coverage below 70%, signalling inconsistency in teaching completion.
- C. Extra-Curricular Activities: 22.1% found this only average or lacking diversity.
- D. Infrastructure & Facilities: 16.8% rated campus amenities (sanitation, canteen, common rooms) as average or below.
- E. Evaluation Fairness: 18% expressed partial dissatisfaction, suggesting uneven assessment experiences.

These areas represent critical service and perception gaps that can directly influence student satisfaction and institutional credibility.

3. Suggested Actions

A. Laboratory Equipment

- Step: Conduct a comprehensive lab audit to identify missing or nonfunctional equipment.
- Short-Term (0–6 mo): Repair high-use items and share updated equipment lists.
- Long-Term (6–12 mo): Plan phased modernization through institutional funding or alumni/industry sponsorship.
- KEY PERFORMANCE INDICATOR: Raise satisfaction to $\geq 90\%$ within a year.

B. Syllabus Coverage

- Step: Introduce weekly progress tracking for each subject.
- Short-Term: Schedule remedial and bridge classes for incomplete modules.
- Long-Term: Adopt blended learning and periodic teaching audits to ensure 100% coverage.
- KEY PERFORMANCE INDICATOR: Increase reported full-coverage responses from 79.5% to $\geq 95\%$.

C. Extra-Curricular Activities

- Step: Reassess club offerings through a student interest survey.
- Short-Term: Relaunch two popular clubs and host monthly activities.
- Long-Term: Institutionalize activity credits and inter-college competitions.
- KEY PERFORMANCE INDICATOR: Boost participation by 30% and raise satisfaction to $\geq 88\%$.

D. Infrastructure & Facilities

- Step: Conduct a quick facility audit focusing on cleanliness, water, and seating.
- Short-Term: Implement visible cleanliness drives and repair common areas.
- Long-Term: Budget for modernization and create a digital complaint system.
- KEY PERFORMANCE INDICATOR: Elevate satisfaction to $\geq 92\%$ within 12 months.

E. Evaluation Fairness

- Step: Develop standard rubrics and publish grading criteria.
- Short-Term: Train faculty on objective evaluation and collect anonymous feedback.
- Long-Term: Introduce moderation and appeal procedures.
- KEY PERFORMANCE INDICATOR: Reduce dissatisfaction by 50% and achieve ≥90% fairness perception.

4. Scope for Additional Improvement

- Digital Enhancement: Expand ICT usage with interactive platforms and e-content repositories.
- Sustainability Projects: Use the 96% eco-friendly approval to launch student-led green initiatives.
- Wellness Programs: Introduce mental health and career counselling sessions for holistic growth.
- Student Participation: Create student ambassador programs for peer support and feedback communication.
- Real-Time Monitoring: Implement quarterly micro-surveys to measure progress across initiatives.

5. Overall Conclusion

Students view the college as academically strong and well-managed, with notable confidence in teaching quality and digital integration. Strengthening laboratories, ensuring full syllabus coverage, diversifying co-curriculars, and improving infrastructure will elevate the student experience. Short-term operational fixes coupled with structured long-term reforms will enhance satisfaction, trust, and institutional reputation—positioning the college for sustained excellence and student success.



Principal
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